American Revolution and Western Virginia

Grade Level: Eighth Grade

Essential Question:

* What roles did western Virginia’s people, events and beliefs take in the birth of our nation, as well as the state Virginia?
* How did the Revolutionary War highlight the differences between eastern and western Virginians?

What do we want them to know?

* How was western Virginia important to the American Revolution?
* What battles took place in western Virginia?
* Who were the significant western Virginians involved in the American Revolution?
* What were the differences in Tories & Loyalists?
* What were the differences between eastern and western Virginia in the following aspects: economically, geographically, socially, politically & in regard to religion?

Opening Lessons (Intro to Unit)

* “American History Simulations” Book (Author – Max Fisher)
  + - The King’s M & M’s activity <https://betterlesson.com/lesson/575437/the-king-s-taxation-m-m-s>
* Causes of the Revolutionary War Timeline
  + **List of Events Leading to the American Revolution**
    - Sugar Act (1764). This British law charged duties on sugar imported by the colonies. Several other products were also taxed.
    - Currency Act (1751 and 1764). Several Acts which regulated the issuing of money by the American colonist.
    - Stamp Act (1765). This British law required certain printed materials including newspapers in America be on paper produced in Brittan and stamped with a revenue stamp.
    - Quartering Act (1765). This act forced the colonist to provide food and shelter for British soldiers when needed.
    - Townshend Acts (1767). A series of acts passed By Brittan beginning in 1767 that taxed the colonies.
    - Boston Massacre (1770). An angry mob of colonist confronts British soldiers in Boston. Five colonists are killed.
    - Tea Act (1773). This act basically gave the British East India Company a monopoly on tea trade in the Americas.
    - Boston Tea Party (1773). In response to the Tea Act patriots dressed as American Indians dump British tea into Boston Harbor.
    - Intolerable Acts (1774). A series of laws also called the Coercive Acts passed by Brittan in response to the Boston Tea Party.
  + <http://www.socialstudiesforkids.com/articles/ushistory/revolutionarywartimeline.htm>
  + <http://www.ushistory.org/declaration/revwartimeline.html>
  + Jigsaw Puzzle activity – take the causes of The Revolutionary War and have students create a jigsaw timeline of the events.   
    Then possibly display their timelines prominently in the classroom or hallway.
    - <http://homeschoolingisfun.com/funteachingideas/timeline-puzzle/>
    - <http://prezentio.com/how-to-create-puzzle-powerpoint/>
    - <https://www.youtube.com/watch?v=qCfcFh8_qoI>
    - <https://www.youtube.com/watch?v=sg5PnY26O1Q>

Teaching Strategies:

* Research Assignment on people and battles of western Virginia
  + People focus on roles and perspectives
  + Battles focus on where, date and importance
  + Whole class individually takes notes as students present research projects in class
* Persuasive group assignment: groups of 3: 1 Tory, 1 Loyalist, 1 Undecided. The Tory and Loyalist try to convince the undecided to side with their point of view.
* Religion –
  + Use Timeline
  + At conclusion of timeline do Table Texting (search google images for form) Possible questions for Table Talk: How were western Virginians different than the eastern Virginians in regard to religion? Draw a conclusion as to why do you think these differences arose?
  + Other resources
    - <http://www.history.org/Almanack/life/religion/religionrev.cfm>
* Sources:
  + <https://thevirginiahistorian.com/religion-revolutionary-virginia/>
  + YouTube video “The Hard Road of a Methodist Circuit Rider” – Good for intro!
  + Timeline: Faith in America [www.pbs.org/godinamerica/timeline/](http://www.pbs.org/godinamerica/timeline/)
  + Religion in Eastern Virginia Resource - <http://www.virginiaplaces.org/religion/>
  + Dunking of Baptist Ministers - <http://www.loc.gov/exhibits/religion/rel05.html#obj141>
  + Unlawful Preaching <http://www.loc.gov/exhibits/religion/rel05.html#obj140>
  + <http://www.history.org/Almanack/life/religion/religionrev.cfm>

Assessment:

1. Culminating Event: Create a poster to convince someone either why you should choose to live in western Virginia or why you should choose to live in eastern Virginia.
2. **Revolutionary War Menu:** You must complete 100 points. You can try for 130 points. This assignment is due ONE Week after it is assigned. This sheet must be returned with your work.

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| Plan to Do | Activity | Point Values | Completion Date | Points Earned |
|  | Create a set of 20 trading cards of major people of the American Revolution with facts about their role in the war. | 15 |  |  |
|  | Create a quiz board about the people of the American Revolution. | 15 |  |  |
|  | Design a cube of the major events leading to the war. | 15 |  |  |
|  | Design a 3D timeline of the significant events from 1770-1783. | 15 |  |  |
|  | Create a diorama of a significant event of the war. | 20 |  |  |
|  | Venn Diagram-compare/contrast before and after war. | 20 |  |  |
|  | Create a comic strip with George III talking to colonists. | 20 |  |  |
|  | Design a scrapbook covering 1770-1783. | 25 |  |  |
|  | Create a Web quest of 15 major sites of the Revolution with info about the location. | 30 |  |  |
|  | Create Patriot and King George puppets and perform 3-5 minutes in class | 30 |  |  |
|  | Video interview of Revolutionary War person 3-5 minutes | 30 |  |  |
|  | News report of from the scene of a significant event | 30 |  |  |
|  | News article from an English newspaper | 30 |  |  |
|  | Commercial by the Loyalists to support their cause. | 30 |  |  |
|  | 20 questions worksheet from Chapter 9, Section 4 | 20 |  |  |
|  | 20 questions worksheet about the Declaration of Independence. | 25 |  |  |
|  | Dance | 30 |  |  |
|  | Music | 30 |  |  |